LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.Sc. DEGREE EXAMINATION – MATHEMATICS THIRD SEMESTER – APRIL 2010

MT 3502/MT 5503 - ASTRONOMY

Date & Time: 26/04/2010 / 1:00 - 4:00	Dept. No.	Max. : 100 Marks

PART - A

Answer ALL questions

 $(10 \times 2 = 20 \text{ marks})$

- 1. State cotangent formula.
- 2. Define sidereal day.
- 3. State the laws of refraction.
- 4. What is the effect of heliocentric parallax on the position of a star?
- 5. What is anomalistic year? Give its duration.
- 6. Define morning and evening. How are they related to equation of time?
- 7. How is age of moon calculated?
- 8. Explain what is meant by umbra and penumbra.
- 9. What is direct and retrograde motion of planets?
- 10. What are comets? How are they different from planets?

PART – B

Answer any FIVE questions. Each question carries EIGHT marks

 $(5 \times 8 = 40 \text{ marks})$

- 11. Describe the ecliptic system of coordinates with a neat diagram. Give the advantages and disadvantages of this system.
- 12. Find the effect of parallax on latitude and longitude of a star.
- 13. What are astronomical seasons? Calculate their lengths.
- 14. Define perigee and apogee. Write a note on longitude of perigee.
- 15. Define sidereal and synodic month of moon and derive a relation between them.
- 16. Find the maximum and minimum number of eclipses in a year.
- 17. Write a note on constellations of stars.
- 18. Trace the changes in the coordinates of sun in the course of a year.

(P.T.O.)

PART - C

Answer any two questions

 $(2 \times 20 = 40 \text{ marks})$

- 19. a) Define twilight. Derive an expression to find the duration of twilight.
 - b) Explain the different zones of earth with a neat diagram.
- 20. a) Derive a tangent formula for refraction. How do you find the value of coefficient of refraction?
 - b) Explain sextant with a neat diagram.
- 21. a) Derive an expression for equation of time. Prove that it vanishes four times in a year.
 - b) Derive Kepler's equation.
- 22. a) Derive an expression for different phases of moon.
 - b) Discuss the different phases with a neat diagram using the formula.

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